



*Instructor: Dr. Polina Pine*

**Phone** 83134

**Email:** ppine@luc.edu

**Office Location:** FH-403

**Office Hours:** M,W 10:30-11:30 am

SI: Fitzhugh, Madeline mfitzhugh@luc.edu

**Lectures:** MWF 9:20-10:10am FH Auditorium

You must also be registered in one of the following discussion sections:

**Discussions:** 006 – Th 10:00-10:50 am Dumbach 119

007 – Th 11:30am-12:20 pm FH-7

008 – Th 1:00-1:50 pm FH-7

*Best and fastest way to contact Dr. Pine is in person during the office hours, before/after the Discussion Session; brief questions may be asked after lectures. If email is sent after 5pm during business days it may be answered the afternoon of the next day. If email is sent after 3pm on Friday, most likely it will be answered on Monday.*

## Course Overview

Prerequisite: CHEM 223 or CHEM 221. This course is the first in a yearlong two-semester sequence of organic chemistry covering the structure, properties, and reactivity of aliphatic and alkenic molecules. Specific topics include bonding, nomenclature, conformational analysis, reaction mechanisms, multi-step synthesis, and spectroscopy (MS, IR, and  $^1\text{H}$  and  $^{13}\text{C}$  NMR).

The student should learn how to:

- Identify the various classes of organic compounds, their methods of preparation, and typical reactions.
- Name and draw specific organic compounds.
- Postulate a logical reaction mechanism for simple organic reactions.
- Discriminate amongst relative stabilities of reaction intermediates.
- Plan and write out multi-step syntheses using known functional group transformations.
- Analyze and interpret data from instruments used in separating and identifying compounds: IR, NMR, MS.

## IDEA Objectives

These objectives include learning outcomes beyond this course and will apply across multiple courses and disciplines as you develop as an independent learner at Loyola. These have been selected by the faculty to apply to all sections of Organic Chemistry:

1. Gaining factual knowledge (terminology, classifications, methods, trends)
2. Learning fundamental principles, generalizations, or theories
3. Learning to apply course material (to improve thinking, problem solving, and decisions)
4. Learning how to find and use resources for answering questions or solving problems

The link to the IDEA evaluation of the course will be sent to students at the end of the term. Please find 2-3 minutes to fill this online survey. Please remember that as the IDEA manual states: “..As student raters, you should also know that the results of your ratings for this class will be included as part of the information used to make decisions about promotion/tenure/salary increases for this instructor. Fairness to both the individual and the institution require accurate and honest answers.”

### **Textbook and material:**

1. **Organic Chemistry, Klein, 3<sup>rd</sup> ed., Wiley, 2017 (ISBN: 978-1-119-31615-2)**
2. **WileyPlus online homework/practice tool for the above textbook (Required and is comprised in the final grade calculation)- included in the textbook Package Options given below, no additional payment is needed.**
3. Student Study Guide and Solutions Manual, Klein, 3<sup>rd</sup> ed. Wiley, 2017 (ISBN: 978-1-119-37869-3)
4. Molecular modeling kit, Darling, Duluth, or equivalent (recommended)
5. Organic Chemistry as a Second Language: Second Semester Topics, 4E ed. (or earlier), Klein, 2017, Wiley (ISBN: 978-1-119-11066-8 (PBK)) (Extremely Highly Recommended)
6. Access to printer, computer and stable Internet.

### **Package Options for the textbook:** (contact Bookstore for more information)

- a. Loose-leaf printed textbook, printed study guide/solutions manual, and WileyPLUS online-practice problems (ISBN: 978-1-119-38071-9)
- b. Integrated e-textbook and e-study guide/solutions manual, loose-leaf printed textbook, and WileyPlus online-practice problems (ISBN: 978-1-119-43349-1)
- c. Integrated e-textbook and e-study guide/solutions manual and Wiley Plus online-practice problems (ISBN: 978-1-119-43016-2).

**Course Topics:** Chapters to be covered are: 15-22, 24-26. Not all textbook sections will be fully covered or covered in the order the textbook dictates, so focus first on the material that is directly covered in lecture and assigned for homework and discussion handouts)\*:

\* See Tentative Lecture Schedule posted on Sakai under Recourses. Students are expected to read the textbook before and after the lecture.

**Our actual pace and the topics may vary from the schedule**

### **Learning procedure:**

- **No Taking Photos**
- **No taking Videos**
- **No Audio recording**

- Only positive, respectful behavior is tolerated in this class. Please see **Harassment (Bias)** section at the end of the Syllabus. If any not respectful behavior of any student towards other students or instructor is observed it will be reported.
- To contact Dr. Pine by email put CHEM224 in the Subject field. If email is sent without this specific subject it may be sent to Spam and/or overlooked.
- Using the computers, smart watches, cell phones and tablets are not allowed. Must be operated on silent mode during lecture and discussion and has to be kept in a bag.
- **It is student's responsibility to follow the announcements, and all policies of the class.**
- **The class lectures and discussions will be the most critical source of information for this course. If you miss a lecture, please find notes from another student in class.**
- Make-up assignments, exams, quizzes are not available for this course.
- **It is impossible to study organic chemistry without solving problems from the back of each chapter independently on one's own.**
- Classes will be given as a combination of the following formats: board, multimedia, use of models, discussions, independent and facilitated problem solving.
- Dr. Pine's lecture slides if posted on Sakai may be doubling the material in the class or covering material that expected to be covered by students independently. Follow the announcements in class and ask Dr. Pine during the class, after or before the lecture if anything remains unclear. Communication is important!
- The study guides in form of problems kits (discussion handouts) if assigned will be posted on Sakai, students must print these handouts if posted, bring them to every class and follow all directions given in the handout (more details about the discussion handouts will be given during the first Discussion)
- **Please note that materials from this course cannot be shared outside the course without the instructor's written permission (as reminded by the CAS Dean's Office memo, Jan. 2018).**
- *Organic chemistry 2 is heavily based on concepts covered in general chemistry and Organic Chemistry 1. If you feel hesitant about any of the concepts covered in previous classes or you did not memorize all the reagents from CHEM 223 or CHEM 221 class you have to review it before coming to the first class or during the first week of classes.*

Students have to expect to devote 20-40 HOURS OUTSIDE OF CLASS TIME PER WEEK to studying for organic chemistry. Try not to do homework with the solutions manual out. THIS IS A COMMON MISTAKE STUDENTS MAKE. Students who study in this manner often trick themselves into thinking they know chemistry when really they do not.

Make-up assignments are not available for this course. Contact a classmate for notes, sections/topics covered if you miss a class. **For success in this course, it is important to review your notes, read the textbook and look over the slides/material prior and after class, work on homework problems every day. Yes, every day! DO NOT FALL BEHIND.** Attendance is not taken for credit but any absence or any not following the policies or announcements given in class may result in poor performance in class.

**Due to the fast pace of the semester announcements given in class may not be necessarily doubled/tripled in any electronic form (email, Sakai etc.) It is student's responsibility to follow the announcements, and all policies or changes of the class.**

### **Homework:**

The assigned problems from the book posted on Sakai under Resources will be collected weekly. Students must solve these problems on the daily basis. At least 10 full problems with all subsections (such as (a), (b),..., (z), etc.) from the chapters covered before each Discussion on a weekly manner must be submitted at the beginning of the Discussion Section the student is enrolled in (may be modified by instructor if needed). **NO late/early submissions are accepted.** The problems from the earlier chapters are not a valid submission. More details and incorporation in the grade will be given during the first Discussion. In general each submission that follows the instructions and the format grants one point added to the lowest midterm exam. The partial submissions are not accepted and will not grant any points. The format of the submission is given below:

1. It must contain the cover page with ALL fields filled (posted on Sakai under resources).
2. Clearly indicate each problem number and chapter; clearly mark the beginning of each problem.

### **Grading policy:**

**There are NO EXTRA ASSIGNMENTS NO MAKE-UP EXAMS OR QUIZZES.**

**Under no circumstances may an exam/quiz be taken at a time and date other than that assigned.**

The midterm and final letter grades will be given based on the points scored in the course only (no curving, only absolute points). All exam points are converted into percentages. *To take into consideration students' personal circumstances (weddings, funerals, sicknesses, jury duties, conferences, clinical shifts, bad exam day, bad luck, luck of time etc.) two options of the final score calculation were developed.* If you miss one unit exam *for any reason*, the missed exam will be dropped and Option 2 will automatically be used to determine your grade. In this option the lowest score of the midterm exam is substituted with the Final Exam score if higher. A second missed unit exam will result in a score of zero for the missed exam. **There are NO EXTRA ASSIGNMENTS NO MAKE-UP EXAMS OR QUIZZES.** Under no circumstances may an exam/quiz be taken at a time and date other than that assigned. Final score for every student will be determined from one of the following options whichever is higher:

Option1:

Quizzes	10%
Exam 1	20%
Exam 2	20%
Exam 3	20%
Final Exam	30%
Total	100%

Option2 (Lower unit-exam score is a drop):

Quizzes	10%
Unit Exam	20%
Unit Exam	20%
Final Exam	50%
Total	100%

All quizzes are online quizzes through the WileyPLUS online resource (see Package Options above) the dates of the quizzes are given in the *Tentative Lecture Schedule posted on Sakai under Recourses.* All details will be given during the first **Discussion**. It is students' responsibility to assure a stable Internet and a computer access. No late submissions.

Every unit exams: 50 minutes, the dates are **Friday February 8<sup>th</sup>, Friday March 15<sup>th</sup>, and Monday April 8<sup>th</sup>** exact dates are given in the tentative schedule posted on Sakai. Even though the midterms are not intended to be cumulative, some concepts from previous units may be integrated into questions from the new unit.

**Students with documented evidence of the time extension must take the exams in the SAC center ONLY with prior arrangement (usually at least one week before the exam). There will be no possibility to accommodate the extra time outside of the SAC center. The start time of the exam must be the start time of the actual lecture or scheduled in such a way that the time of the exam of the student taking the exam in the SAC center overlaps at least 30 minutes with the exam time of the class.**

**Final exam has to be taken during the scheduled time only!** Final exam: two hours and is MANDATORY. The final exam must be taken ONLY on the date scheduled or a grade of F for the course will automatically result. Final exam is comprehensive. **Final exam Saturday May 4<sup>th</sup> 1:00-3:00 pm.** For exact day and time check here:

[http://www.luc.edu/academics/schedules/spring/exam\\_schedule.shtml](http://www.luc.edu/academics/schedules/spring/exam_schedule.shtml))

All exams will be graded within seven business days. Students must pick up their score reports or exams (if available) during the specific Discussion or as announced (usually within one week after the scores are published **during the times announced by the instructor only. No exams may be picked up after the aforementioned timeframe**). Issues with multiple-choice portion of graded exams must be submitted within seven calendar days of being returned; short-answer portion (free response) concerns must be discussed right after the exams being returned, otherwise scores will be considered final.

*Approximate grading scale*

A 100-93
A- 92-85
B+ 80-84
B 75 -79
B- 70-74
C+ 65-69
C 60-64
C- 55-59
D+ 50-54
D 40-49
F less than 40

Only mistakes such as tallying up points by the lecturer are eligible for regarding.

March 25<sup>th</sup> - Last da to withdraw with a grade of "W", after this date, the penalty grade of "WF" is

assigned.

### **The Exams procedure**

**Calculators**, phones, headphones, smart watches, tablets and any electronic devices **are not permitted and must be kept in the bag only on Silent mode**. Come to the exam with **three** items: working **HB-2 pencil(s)**/pens, eraser and your **Loyola ID** visible on your desk to be checked during the exam.

**All purses, wallets, pencil cases, any cases, bags, jackets, etc. must be left in front of the room. Once the exam is distributed, if you exit the room for any reason before time is up, your exam is complete and will be collected.**

Exam booklet pages cannot be detached. If detached it is student's responsibility for lost/not-graded portion. The lost portion will be graded as Zero.

### **Instructor Privileges**

**Instructor reserves the right to make changes and adjustments to this syllabus as necessary, including, but not limited to the grading policy and course schedule.**

### **Academic Integrity**

Trust and integrity are important qualities in students. All submitted work must represent your own work and your own work only. Academic dishonesty of any kind, such as plagiarism and cheat sheets on exams, will not be tolerated. Any student caught cheating on an assignment in any way will receive a "zero" for that assignment and be reported to Chairperson of the Chemistry Department and the Dean School of Art and Science. For further information regarding the Academic Integrity policy and disciplinary procedures, refer to the Undergraduate Studies Catalog: [http://www.luc.edu/academics/catalog/undergrad/reg\\_academicintegrity.shtml](http://www.luc.edu/academics/catalog/undergrad/reg_academicintegrity.shtml).

### **Students seeking Special Accommodations (SAC)**

If you have any special needs, please bring me an official letter from the Student Accessibility Center SAC in the first week of classes. The university provides services for students with disabilities. Any student who would like to use any of these university services should contact the Student Accessibility Center (SAC), Sullivan Center, (773) 508-3700. Further information is available at <http://www.luc.edu/sac/>.

**Students with documented evidence of the time extension must take the exams in the SAC center ONLY with prior arrangement (usually at least one week before the exam). There will be no possibility to accommodate the extra time outside of the SAC center. The start time of the exam must be the start time of the actual lecture or scheduled in such a way that the time of the exam of the student taking the exam in the SAC center overlaps at least 30 minutes with the exam time of the class.**

## **Tutoring Center**

The CTAE offers several different programs each semester, including class-specific tutor-led small groups, Academic Coaching groups dedicated to general academic support, and a Study Buddy Directory for students seeking out more independent collaboration with other students in the same class or subject area. For more information refer to [http://www.luc.edu/tutoring/Small\\_Group\\_Info.shtml](http://www.luc.edu/tutoring/Small_Group_Info.shtml)

## **Harassment (Bias Reporting)**

*It is unacceptable and a violation of university policy to harass, discriminate against or abuse any person because of his or her race, color, national origin, gender, sexual orientation, disability, religion, age or any other characteristic protected by applicable law. Such behavior threatens to destroy the environment of tolerance and mutual respect that must prevail for this university to fulfill its educational and health care mission. For this reason, every incident of harassment, discrimination or abuse undermines the aspirations and attacks the ideals of our community. The university qualifies these incidents as incidents of bias. In order to uphold our mission of being Chicago's Jesuit Catholic University-- a diverse community seeking God in all things and working to expand knowledge in the service of humanity through learning, justice and faith, any incident(s) of bias must be reported and appropriately addressed. Therefore, the Bias Response (BR) Team was created to assist members of the Loyola University Chicago community in bringing incidents of bias to the attention of the university. If you believe you are subject to such bias, you should notify the Bias Response Team at this link: <http://webapps.luc.edu/biasreporting>*

**A link to the official Loyola calendar can be found here:**

<http://luc.edu/academics/schedules/index.shtml>

## **Course Repeat Rule**

Effective with the Fall 2017 semester, students are allowed only THREE attempts to pass Chemistry courses with a C- or better grade. The three attempts include withdrawals (W). After the second attempt, the student must secure approval for a third attempt. Students must come to the Chemistry Department, fill out a permission to register form or print it from the Department of Chemistry & Biochemistry website: <http://www.luc.edu/chemistry/forms/> and personally meet and obtain a signature from either the Undergraduate Program Director, Assistant Chairperson, or Chairperson in Chemistry. A copy of this form is then taken to your Academic Advisor in Sullivan to secure final permission for the attempt.

## **Loyola University Absence Policy for Students in Co-Curricular Activities:**

Students missing classes while representing Loyola University Chicago in an official capacity (e.g. intercollegiate athletics, debate team, model government organization) should discuss with faculty the potential consequences of missing lectures and the ways in which they can be remedied. Students must provide their instructors with proper documentation (develop standard form on web) describing the reason for and date of the absence. This documentation must be signed by an appropriate faculty or staff member, and it must be provided as far in advance of the absence as possible. It is the responsibility of the student to make up any assignments. If the student misses an examination, the instructor is required to give the student the opportunity to make up examination at another time that fits the class schedule and requirements (<https://www.luc.edu/athletheadvising/attendance.shtml>)